



Learning
Technology
Center

FY26–28

Strategic Plan

A roadmap for advancing
technology-driven learning, equity,
and innovation in K-12 education.



ltcillinois.org

Strategic Plan

Mission

We empower K-12 districts, schools, and educators through technology-driven services, support, and professional learning. Through forward-thinking initiatives, we equip organizations and educators to tackle today's challenges and tomorrow's opportunities—expanding access, enhancing learning experiences, and building resilient, future-ready learners and school systems.

Vision

To ensure that all K12 schools can fully leverage technology to drive student success, empower educators, and cultivate secure, collaborative, and sustainable learning environments that prepare every learner for a thriving future.

Focus Areas

Artificial
Intelligence

Classroom Integration
& Pedagogy

Computer
Science & STEM

Data Privacy &
Cybersecurity

Digital Equity

Digital Literacy
& Wellness

Leadership &
Capacity Building

Network & Systems
Management

Technology Planning,
Procurement, &
Evaluation

Belief Statements

1. We believe technology should drive student success.

Educational technology must directly enhance learning, differentiate instruction, and empower every student to thrive. Technology is a tool, and when used well, it should be a catalyst for human potential.

2. We believe empowered educators are the foundation of impactful learning.

Confident, well-supported educators and leaders are essential for student success. That's why we provide coaching, training, and resources tailored to meet them where they are and grow their leadership capacity.

3. We believe in equitable access for all.

Every student and educator deserves access to high-quality and responsive technology solutions and opportunities—regardless of geography, income, or learning needs.

4. We believe in preparing schools for the future, not just today.

Innovation is essential. Schools must be equipped with emerging technologies and forward-thinking strategies to create future-ready learning environments.

5. We believe safety and security are non-negotiable.

A secure digital and physical environment is the foundation of modern learning. Every school deserves the knowledge, tools, and support to protect their communities, data, and the overall well-being of students and staff.

6. We believe in the power of collaboration and community.

Technology becomes transformational when educators, districts, and partners work together—sharing resources, solving challenges, and building collective capacity.

7. We believe scalable, sustainable solutions create lasting impact.

Strategic planning, ongoing support, and flexible models ensure that schools of all sizes can implement, grow, and sustain their technology initiatives.

Audience

Audiences served through LTC's professional development (PD) and services include:

1. Technology Leaders & IT Staff

Role Examples: Chief Technology Officer, Cybersecurity Lead, Director of Technology, E-Rate Coordinator, Network Admin, SOPPA Privacy Officer, Technology Coordinator

2. Instructional Technology & Curriculum Leaders

Role Examples: Coordinator, Curriculum Director, Director of Teaching & Learning, Instructional Coaches, Instructional Tech Director, Instructional Technology Coaches, Library Media Specialists, Specialist

3. Teachers

Role Examples: Classroom Teachers, Paraprofessionals, Social Workers, Special Education Teachers, Speech Pathologists

4. Building and District Administrators

Role Examples: Director, District Administrator, Principal, Superintendent

5. Non-School Educational Organizations Leaders

Role Examples: PD Staff, ROE Staff, other leaders from educational/government organizations

Secondary

Audiences invited to participate but not typically targeted for professional learning or services:

- Administrative Assistants
- Business Officials / Accountants
- Other Support Staff
- Public Libraries
- Students¹
- Vendors / Sales Reps / Consultants

¹While students are listed as a secondary audience in terms of direct service, they are the central reason for our work. Grounded in our belief that technology should drive student success and prepare schools for the future, every initiative we undertake—whether supporting educators, building secure systems, or advancing innovation—is ultimately designed to help students thrive in learning and in life.

Organizational Strategic Goals

1. Facilitate Timely, Relevant, and Actionable Professional Learning

Build capacity by facilitating diverse, evidence-based professional learning experiences—including in-person, virtual, and hybrid formats—that equip educators, leaders, IT professionals, and operational staff with the knowledge and skills to effectively leverage technology across teaching, learning, operations, data systems, and leadership.

2. Provide Expert Consulting and Resources to Support K–12 Technology in Schools

Offer consulting, guidance, and curated resources that equip educators, leaders, and IT professionals, and operational staff with knowledge, tools, and strategies to effectively plan, implement, and improve technology across teaching, learning, leadership, and operations.

3. Deliver Scalable, Sustainable, and Needs–Driven Technology Services and Solutions

Develop services and solutions to support districts in planning, implementing, and sustaining operations, and leadership.

4. Position the LTC as a Forward–Thinking Thought Partner and National Voice

Serve as a trusted advisor and collaborator to districts and education leaders by providing insights, strategic guidance, and forward-looking solutions that address current needs, anticipate future opportunities, and contribute to statewide and national edtech leadership and policy conversations.

5. Develop and Sustain a High–Performing LTC Team

Invest in staff recruitment, retention, professional growth, and leadership development while fostering a collaborative culture that values a wide range of perspectives and experiences, strengthening internal systems and workflows, and building organizational capacity to meet current and future demands for comprehensive technology leadership, services, and innovation.