## TECHNOLOGY AUDITS & ASSESSMENTS



The Learning Technology Center (LTC), a program of the Illinois State Board of Education (ISBE), provides educational technology services, support, and professional learning to Illinois K-12 schools, educators, and technology teams.

Our hands-on technology assessment can help your school or district achieve its long-term utilization goals by highlighting potential improvements in infrastructure management, deployment, and prioritization.



## **Outside Perspectives on Internal Systems**

Our technology assessments focus on providing districts with an unbiased, holistic perspective on a tech-powered learning environment - including wi-fi, firewalls, hardware, LMS administration, documentation, security, SOPPA compliance, and more.

Each on-site assessment begins with a discussion where we explore your district's current set up, identify needs and challenges, and discuss future plans and goals. We then perform a walkthrough to get a first-hand look at your network topology, classroom technology, physical security configurations, and operating standards.



## Recommendations Tailored to your Goals

After a follow-up conversation with your leadership and technology team, we provide a complete write-up that includes a synopsis of the state of technology at your institution.

This write-up comes paired with recommendations for how your district can achieve its long-term goals while meeting current standards and best practices. Each recommendation is also prioritized so that your team can make savvy upgrades and improvements as soon as the next day.



## **Connections to Sustainable Success**

Our support doesn't end there. In addition to optional follow-up visits, your assessment comes with complimentary connections to people and resources that can help your tech environment flourish.

From trainings and E-Rate assistance to technology integration and STEM curricula, the statewide LTC team is ready to support your next tech initiative, both in the classroom and behind the scenes.

